Subject programme

1. Subject name / subject module: **Intercultural integration**
2. Lecture language: **English**

3. **The location of the subject in study plans:**

   - Area or areas of the studies: Computer Engineering and Mechatronics
   - Degree of the studies: **1st degree studies**
     - Field or fields (implementation of effects standard): **Mechatronics**

4. Supervision of subject implementation:
   - The Institute / Another unit: **Institute of Informatics and Mechatronics**
   - The person responsible for the subject: **Marcysiak Mikołaj, mgr**
   - People cooperating in the development of the programme of the subject:

5. The number of hours and forms of teaching for individual study system and the evaluation method

Mode of study																				Teaching activities with the tutor		Total
		SOW	ECTS	Classes	SOW	ECTS	...	SOW	ECTS	...	SOW	ECTS	...	SOW	ECTS	...	SOW	ECTS	...	SOW	ECTS	ECTS
Full-time studies				8	5	0,5																0,5
Part-time studies																						
Credit rigor	...			pass/fail grading																		

6. Student workload – ECTS credits balance
   1 ECTS credit corresponds to 25-30 hours of student work needed to achieve the expected learning outcomes including the student's own work

Activity (please specify relevant work for the subject)	Hourly student workload (full-time studies/part-time studies)
Participation in classes	8/0
Independent study of the subject – preparing for final grading	3/0
Participation in an exam / graded assignment / final grading	2/0
Total student workload (TSW)	13/0
ECTS credits	0,5
* Student's workload related to practical forms	8/0
Student's workload in classes requiring direct participation of academic teachers	8/0

7. Implementation notes: recommended duration (semesters), recommended admission requirements, relations between the forms of classes:

   None

   Recommended duration of the subject is taken from the course plan.

8. Specific learning outcomes – knowledge, skills and social competence

Specific learning outcomes for the subject		Form	Teaching method	Methods for testing of (checking, assessing) learning outcomes
Outcome symbol	Outcome description			
Social competence				
K_K05	Student is ready to initiate actions for the public interest for intercultural integration	Classes	inquiry methods	Multimedia presentation on a selected topic.
K_K07	Student is able to inspire group members, be the creator and animator of the organization of its work, take various roles and challenges in the group ine the field of interkultural integration.			

9. Assessment rules / criteria for each form of education and individual grades

0% - 50%	ndst	81% - 90%	db
51% - 70%	dst	91% - 93%	db+
71% - 80%	dst+	94% - 100%	bdb

Activity	Grades	Calculation	To Final
Activity on classes	db, dst, bdb (4,3,5)	Average (4+3+5)/3=4 - 4*100%	4.0

10. The learning contents with the form of the class activities on which they are carried out

Classes

1. Defininition of culture;
2. Definition of the following terms: society, economy, globalization, religion, customs, etc.;
3. Polish and European culture against the background of cultures of other countries and continents;
4. Functioning of academic culture;

11. Required teaching aids
Classes - a room adapted for conducting classes in the form of exercises / workshops, multimedia projector

12. Literature:
  a. Basic literature:
  - Bhawuk, D. P. S. i H.C. Triandis. (red.)The role of culture theory in the study of culture and intercultural train-ing. "D. Landis & R.S. Bhagat Handbook of Intercultural Training". Los Angeles, Thousand Oaks California. 1996. 17-34.

  b. Supplementary literature:
  - Chen, G. i W. Starosta. Foundations of intercultural communication. Boston, 1998.
  - Hofstede, G. Culture's Consequences, comparing values, behaviours, institutions, and organizations across nations Thousand Oaks California. 2001.

  c. Internet sources:
  - https://books.google.pl/books?hl=pl&lr=&id=ZAHqEOXLQEIC&oi=fnd&pg=PR8&dq=Intercultural+integration+book&ots=V14U08RNT_&sig=R1F7JRS_NNBBwLHJ4AhZ5X6Xnrs&redir_esc=y#v=onepage&q&f=false
  - https://books.google.pl/books?hl=pl&lr=&id=BPPKTSqj2HgC&oi=fnd&pg=PT118&dq=Intercultural+integration+book&ots=59jKCSUNG-&sig=kOdBxu9KtE3r4SA8mK0JIfWOj_0&redir_esc=y#v=onepage&q=Intercultural%20integration%20book&f=false
  - https://link.springer.com/chapter/10.1007/978-3-319-62603-1_3

13. Available educational materials divided into forms of class activities (Author's compilation of didactic materials, e-learning materials, etc.)

14. Teachers implementing particular forms of education

Form of education	Name and surname
1. Classess	Marcysiak Mikołaj, mgr